



Alliance of Credential Evaluation Services of Canada

TORONTO, October 3, 2024 — The Alliance of Credential Evaluation Services of Canada (ACESC) welcomes recent developments regarding Canada’s domestic process to prepare for the ratification of the [2019 UNESCO Global Convention on the Recognition of Qualifications concerning Higher Education](#) (2019 Global Convention).

In support of this domestic process in Canada, ACESC members:

- took part in extensive consultations, led by the Canadian Information Centre for International Credentials (CICIC), to review Canada’s implementation of all provisions of the [1997 Lisbon Recognition Convention](#), and also to assess Canada’s readiness to implement the provisions of the 2019 Global Convention.
- amended their processes, services, and information resources appropriately and in line with the responsibility conferred by competent authorities in Canada (i.e., provincial and territorial governments) to implement and comply with international legal instruments adopted by Canada. These measures included a review of the ACESC governance mechanism, such as a revising of the ACESC Terms of Reference and conducting cyclical monitoring to confirm individual ACESC member compliance with terms of membership.
- continued compliance with the [Pan-Canadian Quality Assurance Framework for the Assessment of International Academic Credentials](#) (QAF), a guiding-principles document on the policies and procedures used in Canada. Both the QAF and ACESC are consequently aligned with conventions related to the recognition of qualifications. This alignment included a review of current QAF principles, with a view to continue to introduce improvements in line with recent developments in the field.
- supported the development of CICIC’s Assessor Portal—[Assessor.CICIC.ca](#)—which features tools and resources used by the pan-Canadian community of academic credential assessors within competent recognition authorities in Canada; such assessors include educational institutions, professional regulatory authorities and associations, immigration authorities, and employers.

Within their mandate, ACESC members issue [assessment reports for general purposes](#) to outline expert, nonbinding opinions on the comparability of academic credentials issued outside Canada, and to determine whether these credentials are comparable to those found in provincial and territorial education systems in Canada. These reports are widely used by competent recognition authorities in Canada that require assistance with document authentication and comparability procedures. In turn, competent recognition authorities use the ACESC reports to inform their binding decisions on internationally educated applicants seeking to settle in Canada to work or study. ACESC has supported millions of internationally educated individuals seeking fair evaluation of their academic credentials throughout Canada.

ACESC has six members: the Comparative Education Service (CES); the International Credential Assessment Service of Canada (ICAS); the International Credential Evaluation Service (ICES); the International Qualifications Assessment Service (IQAS); the *Ministère de l'Immigration, de la Francisation et de l'Intégration du Québec (MIFI)*; and World Education Services (WES) Canada.

CICIC is a unit of the Council of Ministers of Education, Canada (CMEC) and is Canada's national information centre under UNESCO conventions related to the recognition of qualifications. CICIC assists in the adoption of best practices set by these conventions and functions as ACESS's Secretariat. The precursor of ACESS was the Provincial Assessment Committee (PAC), a CMEC committee formed in the mid-1990s to assist in fulfilling Canada's obligations under the LRC.

For more information, visit ACESS at CanAlliance.org. CICIC also provides an [FAQ](#) on the 2019 Global Convention.

Information

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